

- 1 Przeczytaj tekst, z którego usunięto cztery zdania. Uzupełnij luki 1–4 zdaniami A–E, tak aby powstał spójny i logiczny tekst. Jedno zdanie nie pasuje do żadnej luki.

A bad day at school

Yesterday was not a good day. It started badly when I got up late and had to run to catch the bus. ¹ _____ When I arrived at school, I was hungry and tired. Suddenly, I realised my Physics project wasn't in my school bag. ² _____ That's why, before I went to bed, I put it on the kitchen table so I would see it when I went downstairs for breakfast!

My teacher was very nice about it but my bad luck hadn't finished. We had PE in our next lesson. I decided to play football but it was a bad choice. Someone kicked me just as I was trying to score a goal. ³ _____ I couldn't even walk! Then we had a test In Maths. I was telling my friend about the problem with my leg and, at that moment, the teacher looked up at us and thought I was cheating. She was angry and made me sit at her desk to finish the test. When I got home, I told my mum and dad about my day. ⁴ _____ Mum took care of my leg and dad bought me my favourite pizza for dinner. Maybe it wasn't such a bad day after all!

A I had spent hours writing it and I was determined not to forget it.

B Fortunately, they were very sympathetic.

C She told me not to worry but I felt really bad.

D My leg really hurt and I couldn't play anymore.

E I almost missed it but the driver saw me running and waited for me.

- 2 Przeczytaj poniższy tekst. Uzupełnij luki 1–4, używając podanych wyrazów w odpowiedniej formie. Jeden wyraz nie pasuje do żadnej luki.

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Last week, we had an important Maths exam. One boy in our class is really ¹ _____ and always wants to come top of the class. His dream is to become a lawyer. During the exam, the teacher ² _____ that he was looking at something under his desk. He went to see what it was and found a piece of paper with the answers on it.

The news soon spread all over the school. He had to go and see the headmaster who told him he would have to take the exam on his own after school. He ³ _____ it yesterday and he did really badly. I don't know why. Maybe he was nervous with two teachers watching ⁴ _____. He won't cheat again!

- 3 Przeczytaj trzy ogłoszenia A-C. Przyporządkuj je do osób 1-4. Jedno ogłoszenie pasuje do dwóch osób.

1 You must live nearby to do this job.

2 You need special qualifications for this job.

3 You will visit various places in this job.

4 At this job, you will make sure people are safe.

A

This is a part time job for a lifesaver at Water World – a busy water fun park with slides and three large swimming pools. We are open all year. To apply, you must be over 18 years of age, have a certificate in first aid and an advanced certificate in swimming. Experience is necessary.

B

Our café is very busy with food orders from people who work in shops and offices nearby, and we need help. You need to be honest, fast and friendly! You will deliver the orders by bicycle for two hours daily. This job is perfect for university students with some free time.

C

We are going to America for a month and need someone to look after our house and our dog. This job would suit a local teenager who can come twice a day – in the morning and in the afternoon. If you are responsible, love animals and have experience with dogs, please phone us for an interview.

4 Przeczytaj poniższy tekst. Uzupełnij luki 1–3, wybierając jedną z podanych możliwości a, b lub c, tak aby otrzymać logiczny, spójny i poprawny językowo tekst.

The new computer room at our school ¹ _____. We had our first lesson there yesterday. It was ² _____ great lesson. When we got in there, we thought that it would be another boring IT lesson but the teacher told us ³ _____ our books out as he wanted us to look at some websites. He gave us the addresses of some design websites. The one ⁴ _____ I liked the best let us design our own homes and rooms in 3D. I started designing my bedroom. I'll finish it next week. The only problem with the lesson was that it wasn't ⁵ _____.

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|---|-------------------|---------------|-------------------|
| 1 | a had just opened | b just opened | c has just opened |
| 2 | a a | b the | c really |
| 3 | a don't get | b to not get | c not to get |
| 4 | a what | b which | c who |
| 5 | a long enough | b too long | c enough long |